



## Math Plus

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**Conference Period:** 9:10 am – 10:00 am

**Tutoring Opportunities:** 7:50 am – 8:15 am & 3:45 pm – 4:15 pm schedule will be posted on classroom door

### Class Materials:

- journal & folder – will stay in classroom
- writing utensil
- positive mindset

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

### Course Description:

The focus for this class is to improve students' math proficiency by helping increase their basic skills with operations, fraction fluency, and math vocabulary. Through hands-on, engaging activities, students will strengthen their skills and build their math abilities.

### Course Goals:

Students who complete this course successfully will be able to improve:

- math facts & fluency
- content vocabulary
- comprehension

### Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), "The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.

**Assignments, exams, expectations outside of the classroom:**

There will not be additional assignments from Math Plus outside of the classroom. The expectation for this course is that the assignments from a student's core math class are being completed and turned in on time. If extra assistance is required, please encourage your child to bring that work and ask questions during Math Plus time or tutorials.

**Attendance/Tardy Policy/Make-Up Work:**

Be present and on time **every day** for class. Instructional time is bell to bell, so if you are not physically present and engaged, you are missing out on valuable learning.

Tardies will be handled in accordance with PVMS tardy policy.

**Classroom Expectations:**

- Be on time, on task, and prepared to learn every day! (*Determination is the key.*)
- Respect the teacher, the classroom, other students, and yourself. (*Be the nice kid!*)
- Be responsible for your own learning. (*Work hard; then play hard!*)
- Clean up after yourself and your peers. (*Responsibility & kindness matter!*)
- Keep all personal electronics off and away. (*Unless we are using them for an assignment in class*)

**Preliminary Schedule of Topics, Readings, and Assignments**

- math facts & fluency
- basic operations with rational numbers
- content vocabulary
- test-taking strategies

**Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work.

Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.